



ST. TERESA SCHOOL

INDIRAPURAM, GZB.

SESSION: 2026-27

(Cir- STS/PR/26-27/002) SUMMER HOLIDAY HOMEWORK

Class – I

Summer vacations are synonymous with fun, frolic, getting up late in the morning, playing for longer hours with friends, exploring new places and watching fun filled shows on television. But summer vacations can also be a time for learning with lots of activities around.

To balance the situation and ensure that the time spent is not wasted, we have come up with an ideal holiday homework—it aims to create a spirit of enquiry, creativity and sensibility.

To add to the fun, the school has carefully and meticulously designed the holiday homework to ensure that each child explores creativity and skills through interesting activities.

Once again, we seek your partnership to fine tune the value system and help children become exemplary human beings.

Dear Parents,

Let's share some tips to make this period fruitful and happy period for them.

- ❖ Knowledge is power. Therefore encourage your child to cultivate the reading habit, because it does not only enhance the knowledge acquired but also develops the vocabulary, language skills and improves spellings.
- ❖ Help your child to get up early even when the school is off. Once the habit is built it sustains forever.
- ❖ “A healthy mind resides in a healthy body”. Encourage your child to go out and play because sports instill discipline, generate sporting spirit, channelize energy constructively.
- ❖ Sensitize your child about the rich culture and heritage by watching different informative channels like “The National Geography”, “Animal planet” and so on.
- ❖ Develop healthy eating habits. Plan and discourage eating food with empty calories. Teach them a recipe or two to hone their culinary skills.
- ❖ Have heart to heart discussions with your child as the parental bond has no string of curriculum



attached. Children see their parents, teachers and others from close and learn things from them. It is our responsibility to be the role model and teach moral values like showing gratitude for the good things, cheering others, talking politely, controlling anger, having patience and lot more attached. Let children of today emerge as responsible citizens of tomorrow

हिन्दी



1. बूझो तो जाने - उत्तर के साथ चित्र भी बनाए (इस कार्य को स्कैपबुक में करें)

- क) पीली -पीली मेरी काया, मीठा स्वाद सबको भाया।
- ख) इस के अंदर भरा है पानी, प्यास बुझाना इसकी कहानी।
- ग) रात में चमकूँ, दिन में छुप जाऊँ, चंदा मामा के साथ मैं आऊँ।
- घ) मीठा-मीठा रस है पीती, फूलों पर यह उड़ती रहती।

Note: दी गई “बूझो तो जाने” को सुलझा कर उत्तर सहित अपनी स्कैपबुक के दाएं पृष्ठ पर लिखे तथा उस से संबंधित चित्र बाएं पृष्ठ पर बनाए ।

2. रसोई की सैर (Kitchen Treasure Hunt)

मम्मी के साथ रसोई में जाएं और ऐसी 5 चीज़ें ढूँढें जिनमें ये मात्राएं आती हो।

- उदाहरण - बिना मात्रा : अदरक (ऐसी 5 चीज़ें)
- 'आ' की मात्रा : आटा (ऐसी 5 चीज़ें)
- 'इ' की मात्रा : धनिया (ऐसी 5 चीज़ें)
- 'ई' की मात्रा : जीरा (ऐसी 5 चीज़ें)

Note: उदाहरण में दी गई चीज़ों के नाम के अलावा अपनी एक अलग सूची बनाकर स्कैपबुक के दाएं पृष्ठ पर लिखे ।

3. हिन्दी सुलेख पुस्तक के पृष्ठ संख्या 3-5 तक पूर्ण करें। (प्रतिदिन 1 पृष्ठ का अभ्यास करें)

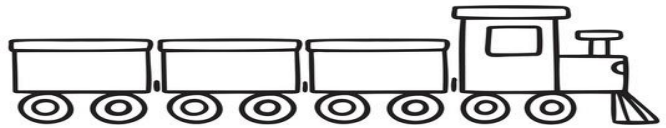
विकसित कौशल -संज्ञानात्मक कौशल, रचनात्मक कौशल, सोचने के कौशल , ध्यान एवं एकाग्रता
सतत विकास लक्ष्य- 2- शून्य भुखमरी 3- उत्तम स्वास्थ्य एवं खुशहाली, 6-स्वच्छ जल एवं स्वच्छता

MATHS

1. Ordinal Number -- Traffic Train Craft

❖ Draw a train with colourful 5 bogies and write ordinal numbers with its colour in **Scrap book** as instructed below-

- 1st bogie – Red
- 2nd bogie – Blue
- 3rd bogie – Green
- 4th bogie – Yellow
- 5th bogie - Orange



Note: Draw picture of the Train on left hand side page of the scrap book.

2. Cardinal Number

- ❖ Write the cardinal numbers from 1 to 9, and **list 2-3 names for each cardinal number.** Do this on the right hand side page of the Scrap book.

**Example Cardinal numbers ---1 – Nose, Sun etc
2 – Hands, Ears etc**

Note: Write separate names, other than the ones given in the example.

Skills Developed : Cognitive Skills, Fine Motor Skills, Creativity and Imagination, Language Skills, Observation Skill.

SDG Goals : SDG 4: Quality Education, SDG 12: Responsible Consumption and Production

EVS

1. Father's Day Activity (21 June 2026)

Celebrate Father's Day by making a beautiful card for your father / grandfather using **biodegradable materials** such as paper, dried leaves, or natural items. Also, write a self-composed poem / message with rhyming words in 2-3 lines about your father / grandfather. **Paste card on left and Poem/ Message on right hand side page of the scrapbook.**

2. Quality Time with Family

Spend some quality time with your family members and ask any elder to click a photograph. Share the same in **Google Classroom**. Write- **1) The name of the occasion 2) The food you enjoyed 3) The place you visited 4) The age of the oldest person 5) The age of the youngest person present.** Present your work clearly and creatively on right side page of the Scrap book under the banner – **THE FAMILY TIME** .

3. Sense organs

Complete the activity of the sense organs on left hand side page of the scrap book by following the instructions given in the shared link. Link will be also shared in Google Classroom in EVS assignment.

Link: https://youtu.be/ZKKZDy7hkw8?si=-7Jx_0ZfaddvnOM8

Note: You can use your own creative ideas.

Skills Developed : Cognitive Skill, Fine Motor Skills, Creativity and Imagination, Emotional Expression, Observation Skills, Vocabulary Confidence.

SDG Goals : SDG 4: Quality Education, SDG 3: Good Health and Well-being, SDG10: Reduce Inequalities, SDG12: Responsible Consumption and Production

ENGLISH

1) Name Game


By using vowels write the name of the following in table form as shown below in Scrap book . .

VOWELS	PERSON	PLACE	ANIMAL	THING
A (example)	Anna	Agra	Alligator	Axe
E				
I				
O				
U				

2) Story Time – Picture Story – One and Many

Rewrite the given story in Scrap book by replacing pictures with their appropriate correct words. Underline the words with your favourite colour pencil.

One bright morning, a  was walking in the park with a  . They carried a  and an  . Soon, they saw three  playing near the  and chasing a  .

As they walked ahead they saw a  and many  eating grass near the  . There was also a  full of water and some  lying nearby. The animals were happy and eating together. Later, the  and  sat under the  and shared the  . They played with the  and watched the  fly in the sky. In the evening, they went back home happily.

3) **Do writing practice by completing pages 8-15 in cursive writing book. Complete one page everyday.**

Skills Developed : Vocabulary building, Singular & plural understanding, Observation skills, Thinking & reasoning, Memory development by recalling names of objects and animals.
SDG -SDG 4: Quality Education, SDG 15: Life on Land

COMPUTER





 **Tiger Rescue Mission: Jigsaw Puzzle!** 



Calling all Superstars of Class I 



Uh-oh! This cute tiger got mixed up into pieces  Can you help put him back together?



Start Your Mission: <https://gemini.google.com/share/dc155699bba0>

 **How to Play & Win:**

1. TAP TO ENTER → Click the link to meet your tiger friend 
2. SPY THE PIECES → Look closely at each puzzle piece like a detective 
3. DRAG & DROP → Slide each piece to its perfect spot →
4. ROAR OF VICTORY → Once the tiger is complete, you did it!
5. SNAP THE WIN → Take a screenshot of your tiger 
6. MISSION COMPLETE → Upload in Google Classroom 

 **Secret Badge: All tiger rescuers get a virtual high-five from the teacher!** 

Good luck, champs! You've got this  

Let's see who saves the tiger first!  

Skills Developed : Observation Skills, Fine Motor Skills, Cognitive Skills, Digital Skills

SDG _SDG 4: Quality Education, SDG 15: Life on Land, SDG 3: Good Health and Well-Being

SR Activity

Act of Kindness:

An act of kindness is like a tiny spark that can brighten someone's entire day. It can be as simple as sharing your favourite toy, helping a friend who tripped or giving a big, honest smile to someone who looks sad. You can also show kindness by donating your old books, clothes and stationery to those in need or by giving useful items to your house help. Visiting an old-age home to spend time with elders, helping at home without being asked and caring for animals and the environment are also wonderful ways to spread kindness.

These small, selfless actions create a "ripple effect," encouraging others to be kind and helpful too. When you choose to be kind, you become a real-life superhero, making the world a much happier place for everyone!

Skills Developed: Social & Emotional Skills, Life Skills, Personal Development Skills

SDG: SDG1: No Poverty, SDG 2: Zero Hunger, SDG 3: Good Health and Well Being, SDG 8:Decent Work and Economic Growth,SDG10: Reduced Inequalities

International Yoga Day – A Family Wellness Initiative

International Yoga Day is observed annually on 21st June and this year it falls on a Sunday.

Let us mark this occasion by spending some quality family health time.

Bring your family together for a short meditation session in the morning.

Capture the special moments of your family performing different yoga postures together by recording a short video (15-20 seconds) or taking a photograph.

Enjoy this experience of togetherness and wellness thoroughly.

Kindly upload your video or photograph in Google Classroom within the given time frame so that it can be forwarded to CBSE on time

TIME TABLE

<u>Time</u>	<u>Activity</u>
7.30-8.00 am	Physical exercise- (Morning Walk, Easy exercise etc).
8.30-9.00 am	Try to read News Headlines and find 2,3 and 4 letters words from newspaper. You can note-down the same in scrapbook under the heading of newspaper activity.
9.00-10.00 am	Maths
10.00-11:00 am	Hindi
2.00-2:30 pm	Story Book reading
7.00-7.45 pm	English
7.45-8.30 pm	EVS

Note: Parents are requested to make sure that the child follows the above time table strictly. All the activities and shared photos will be graded under UT1 projects and internal assessment.